

# Northern Middle

## Washington County (21:2102)

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.7	≥ 95.0	94.8	≥ 95.0	94.6	95.1
High	*	*	93.4	93.8	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		92.21		87.67	
2016 (4-Year Rate)		*		91.06		87.61
2016 (5-Year Rate)	*		91.75		89.47	

“\*” indicates no students or fewer than 10 students in category.

### Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

### Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

## PARCC Assessment Performance Results Summary - 2017

		Performance Level										
		Level 1			Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	State	63573	7889	12.4	13719	21.6	17574	27.6	21085	33.2	3306	5.2
	County	1651	217	13.1	382	23.1	471	28.5	525	31.8	*	≤5.0
	School	215	32	14.9	67	31.2	62	28.8	53	24.7	*	≤5.0
English/Language Arts 7	State	63515	10094	15.9	10739	16.9	15333	24.1	19324	30.4	8025	12.6
	County	1630	282	17.3	305	18.7	417	25.6	453	27.8	173	10.6
	School	212	53	25.0	56	26.4	46	21.7	43	20.3	14	6.6
English/Language Arts 8	State	63043	11880	18.8	12000	19.0	14609	23.2	20002	31.7	4552	7.2
	County	1696	331	19.5	363	21.4	399	23.5	513	30.2	90	5.3
	School	245	51	20.8	54	22.0	64	26.1	65	26.5	*	≤5.0
English/Language Arts 11	State	21335	6536	30.6	4779	22.4	4763	22.3	4404	20.6	853	4.0
	County	1442	181	12.6	196	13.6	316	21.9	545	37.8	204	14.1
	School	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	State	63697	10751	16.9	15574	24.5	16874	26.5	17024	26.7	3474	5.5
	County	1646	261	15.9	428	26.0	460	27.9	416	25.3	*	≤5.0
	School	215	42	19.5	68	31.6	70	32.6	34	15.8	*	≤5.0
Mathematics 7	State	57190	8201	14.3	15892	27.8	18602	32.5	13187	23.1	1308	2.3
	County	1627	172	10.6	447	27.5	531	32.6	440	27.0	*	≤5.0
	School	211	41	19.4	77	36.5	61	28.9	31	14.7	*	≤5.0
Mathematics 8	State	37868	13979	36.9	9164	24.2	8361	22.1	5949	15.7	415	1.1
	County	991	355	35.8	277	28.0	289	29.2	70	7.1	*	≤5.0
	School	158	73	46.2	39	24.7	38	24.1	8	5.1	*	≤5.0
Algebra I	State	71025	10849	15.3	17198	24.2	17064	24.0	23564	33.2	2350	3.3
	County	1807	218	12.1	447	24.7	488	27.0	619	34.3	*	≤5.0
	School	86	*	≤5.0	10	11.6	27	31.4	48	55.8	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**PARCC Assessment Participation Results Summary - 2017**

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	215	*	>= 95.0
English/Language Arts 7	212	*	>= 95.0
English/Language Arts 8	246	*	>= 95.0
Mathematics 6	217	*	>= 95.0
Mathematics 7	213	*	>= 95.0
Mathematics 8	162	*	>= 95.0

Visit [Reportcard.msde.maryland.gov](http://Reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.