

# North Harford High

Harford County (12:0580)

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	94.8	≥ 95.0	94.6	95.1
High	94.1	94.4	93.3	93.9	91.3	92.4

Cohort Graduation Rate%	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	91.13		88.94		87.67	
2016 (4-Year Rate)		91.33		89.09		87.61
2016 (5-Year Rate)	91.95		90.34		89.47	

“\*” indicates no students or fewer than 10 students in category.

## Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

## Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

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## PARCC Assessment Performance Results Summary - 2017

		Performance Level										
		Level 1			Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	State	63712	12975	20.4	8150	12.8	11159	17.5	20576	32.3	10852	17.0
	County	2685	286	10.7	301	11.2	574	21.4	1113	41.5	411	15.3
	School	290	18	6.2	24	8.3	55	19.0	124	42.8	69	23.8
English/Language Arts 11	State	21335	6536	30.6	4779	22.4	4763	22.3	4404	20.6	853	4.0
	County	1023	224	21.9	268	26.2	324	31.7	201	19.6	*	≤5.0
	School	108	29	26.9	28	25.9	37	34.3	14	13.0	*	≤5.0
Algebra I	State	71025	10849	15.3	17198	24.2	17064	24.0	23564	33.2	2350	3.3
	County	3065	241	7.9	528	17.2	769	25.1	1416	46.2	*	≤5.0
	School	135	16	11.9	35	25.9	65	48.1	19	14.1	*	≤5.0
Algebra II	State	31746	11403	35.9	6199	19.5	5484	17.3	7906	24.9	754	2.4
	County	3233	676	20.9	681	21.1	811	25.1	982	30.4	*	≤5.0
	School	298	58	19.5	49	16.4	77	25.8	110	36.9	*	≤5.0
Geometry	State	11160	882	7.9	2216	19.9	2711	24.3	4297	38.5	1054	9.4
	County	876	47	5.4	154	17.6	148	16.9	457	52.2	70	8.0
	School	27	11	40.7	14	51.9	2	7.4	*	≤5.0	*	≤5.0

### Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

### PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

## PARCC Assessment Participation Results Summary - 2017

	<b>2017</b>		
<b>Assessment</b>	<b>Student Count</b>	<b>Participation Count</b>	<b>Participation Rate</b>

Visit [Reportcard.msde.maryland.gov](http://Reportcard.msde.maryland.gov) for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.