

Maryland Report Card

Carroll County **2017 Progress Report**

LEA: 06

Carroll County

Attendance Rate %	County		State		Cohort Graduation Rate%	County		State	
	2017	2016	2017	2016		2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	95.0	95.6	2017 (4-Year Rate)	≥ 95.00		87.67	
Middle	≥ 95.0	≥ 95.0	94.6	95.1	2016 (4-Year Rate)		≥ 95.00		87.61
High	94.8	≥ 95.0	91.3	92.4	2016 (5-Year Rate)	≥ 95.00		89.47	

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

PARCC Assessment Performance Results Summary - 2017

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	1841	68779	225	14531	12.2	21.1	244	11851	13.3	17.2	468	14998	25.4	21.8	852	24435	46.3	35.5	*	2964	≤5.0	4.3
English/Language Arts 4	1871	68070	151	9448	8.1	13.9	211	12793	11.3	18.8	451	17290	24.1	25.4	869	22543	46.4	33.1	189	5996	10.1	8.8
English/Language Arts 5	1845	66143	108	8990	5.9	13.6	263	13100	14.3	19.8	488	16667	26.4	25.2	907	24659	49.2	37.3	*	2727	≤5.0	4.1
English/Language Arts 6	1896	63573	111	7889	5.9	12.4	310	13719	16.4	21.6	524	17574	27.6	27.6	857	21085	45.2	33.2	*	3306	≤5.0	5.2
English/Language Arts 7	2001	63515	155	10094	7.7	15.9	271	10739	13.5	16.9	502	15333	25.1	24.1	793	19324	39.6	30.4	280	8025	14.0	12.6
English/Language Arts 8	1990	63043	196	11880	9.8	18.8	336	12000	16.9	19.0	500	14609	25.1	23.2	779	20002	39.1	31.7	179	4552	9.0	7.2
English/Language Arts 9	*	2448	*	429	*	17.5	*	441	*	18.0	*	625	*	25.5	*	791	*	32.3	*	162	*	6.6
English/Language Arts 10	2045	63712	139	12975	6.8	20.4	159	8150	7.8	12.8	373	11159	18.2	17.5	849	20576	41.5	32.3	525	10852	25.7	17.0
English/Language Arts 11	824	21335	148	6536	18.0	30.6	165	4779	20.0	22.4	247	4763	30.0	22.3	247	4404	30.0	20.6	*	853	≤5.0	4.0
Mathematics 3	1848	69107	*	9897	≤5.0	14.3	153	12592	8.3	18.2	398	16900	21.5	24.5	926	21589	50.1	31.2	304	8129	16.5	11.8
Mathematics 4	1877	68355	*	9889	≤5.0	14.5	175	15346	9.3	22.5	434	17529	23.1	25.6	1062	22392	56.6	32.8	114	3199	6.1	4.7
Mathematics 5	1850	66413	*	9006	≤5.0	13.6	184	15795	9.9	23.8	475	18053	25.7	27.2	916	19240	49.5	29.0	219	4319	11.8	6.5
Mathematics 6	1902	63697	131	10751	6.9	16.9	289	15574	15.2	24.5	541	16874	28.4	26.5	803	17024	42.2	26.7	138	3474	7.3	5.5
Mathematics 7	2005	57190	107	8201	5.3	14.3	324	15892	16.2	27.8	640	18602	31.9	32.5	814	13187	40.6	23.1	120	1308	6.0	2.3
Mathematics 8	1605	37868	209	13979	13.0	36.9	258	9164	16.1	24.2	469	8361	29.2	22.1	635	5949	39.6	15.7	*	415	≤5.0	1.1
Algebra I	2184	71025	*	10849	≤5.0	15.3	257	17198	11.8	24.2	485	17064	22.2	24.0	1138	23564	52.1	33.2	216	2350	9.9	3.3
Algebra II	518	31746	*	11403	≤5.0	35.9	*	6199	≤5.0	19.5	78	5484	15.1	17.3	371	7906	71.6	24.9	35	754	6.8	2.4
Geometry	*	11160	*	882	*	7.9	*	2216	*	19.9	*	2711	*	24.3	*	4297	*	38.5	*	1054	*	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Carroll County

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	1846	*	>= 95.0
English/Language Arts 4	1872	*	>= 95.0
English/Language Arts 5	1849	*	>= 95.0
English/Language Arts 6	1903	*	>= 95.0
English/Language Arts 7	2008	*	>= 95.0
English/Language Arts 8	1998	*	>= 95.0
Mathematics 3	1851	*	>= 95.0
Mathematics 4	1879	*	>= 95.0
Mathematics 5	1853	*	>= 95.0
Mathematics 6	1910	*	>= 95.0
Mathematics 7	2012	*	>= 95.0
Mathematics 8	1613	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

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Cohort Graduation Rate

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Carroll County Career & Technology Center

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	88.2	90.5	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

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Carroll Springs School

PARCC Assessment Performance Results Summary - 2017

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Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

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Carrolltowne Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	79	5	6.3	15	19.0	24	30.4	33	41.8	*	≤5.0
English/Language Arts 4	82	*	≤5.0	9	11.0	16	19.5	47	57.3	8	9.8
English/Language Arts 5	93	*	≤5.0	11	11.8	26	28.0	50	53.8	*	≤5.0
Mathematics 3	79	*	≤5.0	*	≤5.0	15	19.0	49	62.0	13	16.5
Mathematics 4	82	*	≤5.0	6	7.3	17	20.7	54	65.9	*	≤5.0
Mathematics 5	93	*	≤5.0	*	≤5.0	24	25.8	56	60.2	9	9.7

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	2017		
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English/Language Arts 3	79	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0
English/Language Arts 5	93	*	>= 95.0
Mathematics 3	79	*	>= 95.0
Mathematics 4	82	*	>= 95.0
Mathematics 5	93	*	>= 95.0

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Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		≥ 95.00		87.67	
2016 (4-Year Rate)		≥ 95.00		≥ 95.00		87.61
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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	285	*	≤5.0	*	≤5.0	36	12.6	109	38.2	120	42.1
English/Language Arts 11	134	*	≤5.0	7	5.2	35	26.1	74	55.2	13	9.7
Algebra I	218	*	≤5.0	20	9.2	46	21.1	142	65.1	*	≤5.0
Algebra II	116	*	≤5.0	*	≤5.0	12	10.3	97	83.6	*	≤5.0

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Elementary	*	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
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Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

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Cranberry Station Elementary

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	96	16	16.7	27	28.1	30	31.3	23	24.0	*	≤5.0
English/Language Arts 4	74	*	≤5.0	8	10.8	26	35.1	36	48.6	*	≤5.0
English/Language Arts 5	82	10	12.2	21	25.6	30	36.6	20	24.4	*	≤5.0
Mathematics 3	97	*	≤5.0	6	6.2	34	35.1	46	47.4	7	7.2
Mathematics 4	75	*	≤5.0	5	6.7	25	33.3	42	56.0	*	≤5.0
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PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	96	*	>= 95.0
English/Language Arts 4	74	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0
Mathematics 3	97	*	>= 95.0
Mathematics 4	75	*	>= 95.0
Mathematics 5	82	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	86.9	86.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Crossroads Middle School

PARCC Assessment Performance Results Summary - 2017

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	12	6	50.0	4	33.3	1	8.3	1	8.3	* ≤5.0
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*
Mathematics 7	12	2	16.7	8	66.7	2	16.7	*	≤5.0	* ≤5.0
Mathematics 8	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	*	*	*
English/Language Arts 7	12	*	>= 95.0
English/Language Arts 8	*	*	*
Mathematics 6	*	*	*
Mathematics 7	12	*	>= 95.0
Mathematics 8	*	*	*

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Ebb Valley Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	99	12	12.1	11	11.1	29	29.3	45	45.5	*	≤5.0
English/Language Arts 4	100	6	6.0	11	11.0	20	20.0	46	46.0	17	17.0
English/Language Arts 5	96	*	≤5.0	7	7.3	21	21.9	58	60.4	8	8.3
Mathematics 3	99	*	≤5.0	10	10.1	23	23.2	51	51.5	12	12.1
Mathematics 4	101	*	≤5.0	13	12.9	14	13.9	68	67.3	*	≤5.0
Mathematics 5	97	*	≤5.0	6	6.2	22	22.7	50	51.5	17	17.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0
English/Language Arts 4	100	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0
Mathematics 3	99	*	>= 95.0
Mathematics 4	101	*	>= 95.0
Mathematics 5	97	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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Eldersburg Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	72	6	8.3	6	8.3	12	16.7	45	62.5	*	≤5.0
English/Language Arts 4	82	*	≤5.0	6	7.3	25	30.5	36	43.9	13	15.9
English/Language Arts 5	80	*	≤5.0	7	8.8	26	32.5	41	51.3	*	≤5.0
Mathematics 3	72	*	≤5.0	*	≤5.0	8	11.1	34	47.2	26	36.1
Mathematics 4	82	*	≤5.0	5	6.1	15	18.3	53	64.6	6	7.3
Mathematics 5	80	*	≤5.0	*	≤5.0	18	22.5	50	62.5	8	10.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	72	*	>= 95.0
English/Language Arts 4	82	*	>= 95.0
English/Language Arts 5	80	*	>= 95.0
Mathematics 3	72	*	>= 95.0
Mathematics 4	82	*	>= 95.0
Mathematics 5	80	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Elmer A. Wolfe Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	71	21	29.6	12	16.9	19	26.8	19	26.8	*	≤5.0
English/Language Arts 4	78	14	17.9	7	9.0	23	29.5	29	37.2	5	6.4
English/Language Arts 5	71	14	19.7	10	14.1	24	33.8	23	32.4	*	≤5.0
Mathematics 3	72	10	13.9	14	19.4	17	23.6	23	31.9	8	11.1
Mathematics 4	78	7	9.0	12	15.4	21	26.9	36	46.2	*	≤5.0
Mathematics 5	72	4	5.6	21	29.2	20	27.8	25	34.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Elmer A. Wolfe Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	71	*	>= 95.0
English/Language Arts 4	78	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0
Mathematics 3	72	*	>= 95.0
Mathematics 4	78	*	>= 95.0
Mathematics 5	72	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	92.7	94.4	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	83.67		≥ 95.00		87.67	
2016 (4-Year Rate)		74.07		≥ 95.00		87.61
2016 (5-Year Rate)	79.41		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Flexible Student Support

PARCC Assessment Performance Results Summary - 2017

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 11	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.8	≥ 95.0	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		≥ 95.00		87.67	
2016 (4-Year Rate)		≥ 95.00		≥ 95.00		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Francis Scott Key High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	220	23	10.5	29	13.2	46	20.9	79	35.9	43	19.5
English/Language Arts 11	109	32	29.4	31	28.4	22	20.2	22	20.2	*	≤5.0
Algebra I	245	17	6.9	44	18.0	85	34.7	97	39.6	*	≤5.0
Algebra II	45	3	6.7	3	6.7	7	15.6	31	68.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Francis Scott Key High

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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Freedom District Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	4	6.1	5	7.6	19	28.8	36	54.5	*	≤5.0
English/Language Arts 4	90	5	5.6	8	8.9	14	15.6	50	55.6	13	14.4
English/Language Arts 5	76	*	≤5.0	8	10.5	17	22.4	38	50.0	10	13.2
Mathematics 3	67	*	≤5.0	*	≤5.0	5	7.5	40	59.7	19	28.4
Mathematics 4	90	*	≤5.0	*	≤5.0	19	21.1	58	64.4	10	11.1
Mathematics 5	76	*	≤5.0	4	5.3	23	30.3	34	44.7	14	18.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Freedom District Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	67	*	>= 95.0
English/Language Arts 4	90	*	>= 95.0
English/Language Arts 5	76	*	>= 95.0
Mathematics 3	68	*	>= 95.0
Mathematics 4	90	*	>= 95.0
Mathematics 5	76	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Friendship Valley Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	89	11	12.4	13	14.6	36	40.4	27	30.3	*	≤5.0
English/Language Arts 4	90	6	6.7	9	10.0	29	32.2	43	47.8	*	≤5.0
English/Language Arts 5	67	4	6.0	6	9.0	22	32.8	34	50.7	*	≤5.0
Mathematics 3	90	*	≤5.0	6	6.7	20	22.2	50	55.6	12	13.3
Mathematics 4	90	*	≤5.0	*	≤5.0	23	25.6	56	62.2	7	7.8
Mathematics 5	68	*	≤5.0	5	7.4	13	19.1	42	61.8	7	10.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Friendship Valley Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0
English/Language Arts 4	90	*	>= 95.0
English/Language Arts 5	67	*	>= 95.0
Mathematics 3	90	*	>= 95.0
Mathematics 4	90	*	>= 95.0
Mathematics 5	68	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	80.4	77.3	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	47.22		≥ 95.00		87.67	
2016 (4-Year Rate)		32.35		≥ 95.00		87.61
2016 (5-Year Rate)	39.39		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	29	9	31.0	3	10.3	10	34.5	7	24.1	*	≤5.0
English/Language Arts 11	22	8	36.4	4	18.2	7	31.8	3	13.6	*	≤5.0
Algebra I	25	7	28.0	8	32.0	6	24.0	4	16.0	*	≤5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Hampstead Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	48	5	10.4	*	≤5.0	8	16.7	27	56.3	7	14.6
English/Language Arts 4	46	*	≤5.0	4	8.7	12	26.1	22	47.8	8	17.4
English/Language Arts 5	61	*	≤5.0	*	≤5.0	11	18.0	42	68.9	*	≤5.0
Mathematics 3	48	*	≤5.0	*	≤5.0	11	22.9	24	50.0	11	22.9
Mathematics 4	46	*	≤5.0	*	≤5.0	13	28.3	25	54.3	7	15.2
Mathematics 5	61	*	≤5.0	*	≤5.0	7	11.5	40	65.6	13	21.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Hampstead Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	48	*	>= 95.0
English/Language Arts 4	46	*	>= 95.0
English/Language Arts 5	61	*	>= 95.0
Mathematics 3	48	*	>= 95.0
Mathematics 4	46	*	>= 95.0
Mathematics 5	61	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		≥ 95.00		87.67	
2016 (4-Year Rate)		≥ 95.00		≥ 95.00		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	270	*	≤5.0	17	6.3	46	17.0	104	38.5	99	36.7
English/Language Arts 11	68	7	10.3	13	19.1	34	50.0	13	19.1	*	≤5.0
Algebra I	212	*	≤5.0	13	6.1	43	20.3	142	67.0	*	≤5.0
Algebra II	104	*	≤5.0	*	≤5.0	18	17.3	69	66.3	14	13.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Linton Springs Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	99	9	9.1	11	11.1	22	22.2	54	54.5	*	≤5.0
English/Language Arts 4	117	*	≤5.0	9	7.7	28	23.9	57	48.7	19	16.2
English/Language Arts 5	110	*	≤5.0	15	13.6	34	30.9	51	46.4	*	≤5.0
Mathematics 3	99	*	≤5.0	8	8.1	17	17.2	54	54.5	18	18.2
Mathematics 4	118	*	≤5.0	7	5.9	18	15.3	76	64.4	14	11.9
Mathematics 5	111	*	≤5.0	*	≤5.0	28	25.2	58	52.3	18	16.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Linton Springs Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	99	*	>= 95.0
English/Language Arts 4	117	*	>= 95.0
English/Language Arts 5	111	*	>= 95.0
Mathematics 3	99	*	>= 95.0
Mathematics 4	118	*	>= 95.0
Mathematics 5	111	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	119	16	13.4	15	12.6	33	27.7	54	45.4	*	≤5.0
English/Language Arts 4	112	15	13.4	15	13.4	17	15.2	57	50.9	8	7.1
English/Language Arts 5	84	*	≤5.0	10	11.9	24	28.6	44	52.4	*	≤5.0
Mathematics 3	119	*	≤5.0	*	≤5.0	25	21.0	76	63.9	11	9.2
Mathematics 4	112	6	5.4	10	8.9	27	24.1	63	56.3	6	5.4
Mathematics 5	84	*	≤5.0	7	8.3	26	31.0	42	50.0	8	9.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	119	*	>= 95.0
English/Language Arts 4	113	*	>= 95.0
English/Language Arts 5	84	*	>= 95.0
Mathematics 3	119	*	>= 95.0
Mathematics 4	113	*	>= 95.0
Mathematics 5	84	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.6	94.7	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		≥ 95.00		87.67	
2016 (4-Year Rate)		≥ 95.00		≥ 95.00		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Manchester Valley High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	310	20	6.5	16	5.2	53	17.1	136	43.9	85	27.4
English/Language Arts 11	139	15	10.8	38	27.3	54	38.8	32	23.0	*	≤5.0
Algebra I	237	*	≤5.0	31	13.1	71	30.0	120	50.6	*	≤5.0
Algebra II	62	*	≤5.0	*	≤5.0	8	12.9	51	82.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Mechanicsville Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	89	*	≤5.0	8	9.0	25	28.1	52	58.4	*	≤5.0
English/Language Arts 4	69	*	≤5.0	7	10.1	15	21.7	38	55.1	9	13.0
English/Language Arts 5	91	*	≤5.0	15	16.5	19	20.9	51	56.0	*	≤5.0
Mathematics 3	89	*	≤5.0	7	7.9	14	15.7	57	64.0	10	11.2
Mathematics 4	69	*	≤5.0	*	≤5.0	15	21.7	47	68.1	4	5.8
Mathematics 5	91	*	≤5.0	12	13.2	27	29.7	48	52.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mechanicsville Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	89	*	>= 95.0
English/Language Arts 4	69	*	>= 95.0
English/Language Arts 5	91	*	>= 95.0
Mathematics 3	89	*	>= 95.0
Mathematics 4	69	*	>= 95.0
Mathematics 5	91	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Mount Airy Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	142	18	12.7	14	9.9	23	16.2	81	57.0	*	≤5.0
English/Language Arts 4	139	9	6.5	16	11.5	26	18.7	66	47.5	22	15.8
English/Language Arts 5	173	13	7.5	19	11.0	37	21.4	91	52.6	13	7.5
Mathematics 3	144	*	≤5.0	11	7.6	21	14.6	65	45.1	40	27.8
Mathematics 4	139	*	≤5.0	13	9.4	18	12.9	91	65.5	12	8.6
Mathematics 5	172	10	5.8	12	7.0	34	19.8	88	51.2	28	16.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Mount Airy Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	145	*	>= 95.0
English/Language Arts 4	139	*	>= 95.0
English/Language Arts 5	174	*	>= 95.0
Mathematics 3	145	*	>= 95.0
Mathematics 4	139	*	>= 95.0
Mathematics 5	174	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Mount Airy Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	225	*	≤5.0	38	16.9	73	32.4	93	41.3	14	6.2
English/Language Arts 7	270	21	7.8	22	8.1	66	24.4	114	42.2	47	17.4
English/Language Arts 8	258	20	7.8	29	11.2	67	26.0	110	42.6	32	12.4
Mathematics 6	227	*	≤5.0	27	11.9	74	32.6	97	42.7	20	8.8
Mathematics 7	270	*	≤5.0	36	13.3	85	31.5	113	41.9	26	9.6
Mathematics 8	213	24	11.3	18	8.5	53	24.9	111	52.1	*	≤5.0
Algebra I	46	*	≤5.0	*	≤5.0	*	≤5.0	20	43.5	26	56.5

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Mount Airy Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	226	*	>= 95.0
English/Language Arts 7	270	*	>= 95.0
English/Language Arts 8	259	*	>= 95.0
Mathematics 6	228	*	>= 95.0
Mathematics 7	270	*	>= 95.0
Mathematics 8	214	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	94.7	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		≥ 95.00		≥ 95.00		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

Attendance Rate

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PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1			Level 2		Level 3		Level 4		Level 5		
Did not yet meet expectations			Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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North Carroll Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	204	19	9.3	35	17.2	58	28.4	84	41.2	*	≤5.0
English/Language Arts 7	198	14	7.1	23	11.6	68	34.3	72	36.4	21	10.6
English/Language Arts 8	183	24	13.1	25	13.7	38	20.8	77	42.1	19	10.4
Mathematics 6	205	11	5.4	44	21.5	67	32.7	75	36.6	*	≤5.0
Mathematics 7	200	*	≤5.0	32	16.0	80	40.0	70	35.0	*	≤5.0
Mathematics 8	123	17	13.8	25	20.3	47	38.2	34	27.6	*	≤5.0
Algebra I	60	*	≤5.0	*	≤5.0	*	≤5.0	34	56.7	26	43.3

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	204	*	>= 95.0
English/Language Arts 7	199	*	>= 95.0
English/Language Arts 8	183	*	>= 95.0
Mathematics 6	205	*	>= 95.0
Mathematics 7	201	*	>= 95.0
Mathematics 8	123	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.4	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	201	18	9.0	45	22.4	53	26.4	76	37.8	*	≤5.0
English/Language Arts 7	222	25	11.3	47	21.2	46	20.7	83	37.4	21	9.5
English/Language Arts 8	195	26	13.3	35	17.9	55	28.2	70	35.9	*	≤5.0
Mathematics 6	201	22	10.9	35	17.4	65	32.3	72	35.8	*	≤5.0
Mathematics 7	221	17	7.7	49	22.2	79	35.7	72	32.6	*	≤5.0
Mathematics 8	159	34	21.4	29	18.2	41	25.8	55	34.6	*	≤5.0
Algebra I	36	*	≤5.0	*	≤5.0	*	≤5.0	17	47.2	19	52.8

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PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	202	*	>= 95.0
English/Language Arts 7	223	*	>= 95.0
English/Language Arts 8	199	*	>= 95.0
Mathematics 6	202	*	>= 95.0
Mathematics 7	223	*	>= 95.0
Mathematics 8	163	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Oklahoma Road Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	255	*	≤5.0	41	16.1	75	29.4	118	46.3	*	≤5.0
English/Language Arts 7	250	13	5.2	24	9.6	53	21.2	111	44.4	49	19.6
English/Language Arts 8	244	19	7.8	51	20.9	50	20.5	86	35.2	38	15.6
Mathematics 6	255	13	5.1	35	13.7	70	27.5	116	45.5	21	8.2
Mathematics 7	250	*	≤5.0	31	12.4	74	29.6	113	45.2	23	9.2
Mathematics 8	183	19	10.4	31	16.9	55	30.1	77	42.1	*	≤5.0
Algebra I	59	*	≤5.0	*	≤5.0	*	≤5.0	36	61.0	23	39.0
Geometry	*	*	*	*	*	*	*	*	*	*	*

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Oklahoma Road Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	255	*	>= 95.0
English/Language Arts 7	250	*	>= 95.0
English/Language Arts 8	244	*	>= 95.0
Mathematics 6	255	*	>= 95.0
Mathematics 7	250	*	>= 95.0
Mathematics 8	183	*	>= 95.0

Visit reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Parr's Ridge Elementary

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Piney Ridge Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	98	6	6.1	17	17.3	17	17.3	54	55.1	*	≤5.0
English/Language Arts 4	102	*	≤5.0	8	7.8	25	24.5	58	56.9	8	7.8
English/Language Arts 5	81	*	≤5.0	10	12.3	14	17.3	48	59.3	6	7.4
Mathematics 3	98	*	≤5.0	5	5.1	20	20.4	47	48.0	23	23.5
Mathematics 4	102	*	≤5.0	*	≤5.0	19	18.6	67	65.7	10	9.8
Mathematics 5	81	*	≤5.0	*	≤5.0	14	17.3	40	49.4	19	23.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	98	*	>= 95.0
English/Language Arts 4	102	*	>= 95.0
English/Language Arts 5	82	*	>= 95.0
Mathematics 3	98	*	>= 95.0
Mathematics 4	102	*	>= 95.0
Mathematics 5	82	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	91.2	92.2	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	Ͱ		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Post Secondary Program

PARCC Assessment Performance Results Summary - 2017

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Post Secondary Program

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	91.8	91.7	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 3	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	*	*	*
English/Language Arts 4	*	*	*
English/Language Arts 5	*	*	*
Mathematics 3	*	*	*
Mathematics 4	*	*	*
Mathematics 5	*	*	*

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.5	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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Robert Moton Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	60	13	21.7	13	21.7	16	26.7	18	30.0	*	≤5.0
English/Language Arts 4	66	10	15.2	7	10.6	20	30.3	25	37.9	4	6.1
English/Language Arts 5	71	6	8.5	21	29.6	22	31.0	21	29.6	*	≤5.0
Mathematics 3	61	5	8.2	8	13.1	18	29.5	28	45.9	*	≤5.0
Mathematics 4	67	9	13.4	12	17.9	18	26.9	26	38.8	*	≤5.0
Mathematics 5	71	6	8.5	15	21.1	21	29.6	26	36.6	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Robert Moton Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	61	*	>= 95.0
English/Language Arts 4	66	*	>= 95.0
English/Language Arts 5	71	*	>= 95.0
Mathematics 3	61	*	>= 95.0
Mathematics 4	67	*	>= 95.0
Mathematics 5	71	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Runnymede Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	94	16	17.0	12	12.8	22	23.4	42	44.7	*	≤5.0
English/Language Arts 4	104	9	8.7	12	11.5	24	23.1	46	44.2	13	12.5
English/Language Arts 5	102	*	≤5.0	13	12.7	28	27.5	57	55.9	*	≤5.0
Mathematics 3	94	*	≤5.0	7	7.4	20	21.3	54	57.4	9	9.6
Mathematics 4	104	9	8.7	12	11.5	29	27.9	52	50.0	*	≤5.0
Mathematics 5	102	*	≤5.0	*	≤5.0	24	23.5	60	58.8	13	12.7

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Runnymede Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	94	*	>= 95.0
English/Language Arts 4	104	*	>= 95.0
English/Language Arts 5	102	*	>= 95.0
Mathematics 3	94	*	>= 95.0
Mathematics 4	104	*	>= 95.0
Mathematics 5	102	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
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Sandymount Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	66	5	7.6	8	12.1	18	27.3	32	48.5	*	≤5.0
English/Language Arts 4	77	6	7.8	8	10.4	24	31.2	30	39.0	9	11.7
English/Language Arts 5	68	*	≤5.0	11	16.2	15	22.1	38	55.9	*	≤5.0
Mathematics 3	65	*	≤5.0	6	9.2	13	20.0	31	47.7	15	23.1
Mathematics 4	76	*	≤5.0	7	9.2	19	25.0	42	55.3	6	7.9
Mathematics 5	69	*	≤5.0	7	10.1	22	31.9	24	34.8	14	20.3

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Sandymount Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	66	*	>= 95.0
English/Language Arts 4	77	*	>= 95.0
English/Language Arts 5	69	*	>= 95.0
Mathematics 3	66	*	>= 95.0
Mathematics 4	77	*	>= 95.0
Mathematics 5	69	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
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Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	213	*	≤5.0	28	13.1	61	28.6	112	52.6	*	≤5.0
English/Language Arts 7	215	14	6.5	18	8.4	57	26.5	87	40.5	39	18.1
English/Language Arts 8	209	34	16.3	38	18.2	60	28.7	69	33.0	*	≤5.0
Mathematics 6	213	11	5.2	34	16.0	63	29.6	92	43.2	13	6.1
Mathematics 7	217	*	≤5.0	16	7.4	71	32.7	103	47.5	18	8.3
Mathematics 8	181	27	14.9	33	18.2	63	34.8	58	32.0	*	≤5.0
Algebra I	28	*	≤5.0	*	≤5.0	*	≤5.0	19	67.9	9	32.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	216	*	>= 95.0
English/Language Arts 7	217	*	>= 95.0
English/Language Arts 8	210	*	>= 95.0
Mathematics 6	216	*	>= 95.0
Mathematics 7	217	*	>= 95.0
Mathematics 8	182	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	≥ 95.0	≥ 95.0	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		≥ 95.00		87.67	
2016 (4-Year Rate)		≥ 95.00		≥ 95.00		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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South Carroll High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	242	*	≤5.0	*	≤5.0	41	16.9	147	60.7	36	14.9
English/Language Arts 11	87	16	18.4	15	17.2	23	26.4	32	36.8	*	≤5.0
Algebra I	280	*	≤5.0	36	12.9	74	26.4	149	53.2	17	6.1
Algebra II	88	6	6.8	7	8.0	19	21.6	53	60.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Spring Garden Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	8	9.1	16	18.2	19	21.6	43	48.9	*	≤5.0
English/Language Arts 4	91	7	7.7	12	13.2	25	27.5	38	41.8	9	9.9
English/Language Arts 5	96	5	5.2	21	21.9	22	22.9	46	47.9	*	≤5.0
Mathematics 3	88	*	≤5.0	13	14.8	26	29.5	33	37.5	14	15.9
Mathematics 4	91	5	5.5	11	12.1	28	30.8	45	49.5	*	≤5.0
Mathematics 5	96	*	≤5.0	10	10.4	34	35.4	42	43.8	9	9.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Spring Garden Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	88	*	>= 95.0
English/Language Arts 4	91	*	>= 95.0
English/Language Arts 5	96	*	>= 95.0
Mathematics 3	88	*	>= 95.0
Mathematics 4	91	*	>= 95.0
Mathematics 5	96	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	250	*	≤5.0	33	13.2	51	20.4	136	54.4	23	9.2
English/Language Arts 7	260	14	5.4	33	12.7	54	20.8	114	43.8	45	17.3
English/Language Arts 8	290	*	≤5.0	45	15.5	84	29.0	132	45.5	18	6.2
Mathematics 6	250	*	≤5.0	21	8.4	62	24.8	125	50.0	38	15.2
Mathematics 7	260	14	5.4	35	13.5	72	27.7	124	47.7	15	5.8
Mathematics 8	230	22	9.6	36	15.7	79	34.3	87	37.8	*	≤5.0
Algebra I	60	*	≤5.0	*	≤5.0	*	≤5.0	37	61.7	23	38.3
Geometry	*	*	*	*	*	*	*	*	*	*	*

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- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	251	*	>= 95.0
English/Language Arts 7	260	*	>= 95.0
English/Language Arts 8	292	*	>= 95.0
Mathematics 6	251	*	>= 95.0
Mathematics 7	260	*	>= 95.0
Mathematics 8	231	*	>= 95.0

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.7	94.7	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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Taneytown Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	16	24.6	9	13.8	24	36.9	16	24.6	*	≤5.0
English/Language Arts 4	73	14	19.2	14	19.2	23	31.5	21	28.8	*	≤5.0
English/Language Arts 5	74	12	16.2	13	17.6	25	33.8	23	31.1	*	≤5.0
Mathematics 3	65	4	6.2	15	23.1	19	29.2	24	36.9	*	≤5.0
Mathematics 4	73	10	13.7	10	13.7	25	34.2	27	37.0	*	≤5.0
Mathematics 5	74	8	10.8	17	23.0	23	31.1	25	33.8	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	65	*	>= 95.0
English/Language Arts 4	73	*	>= 95.0
English/Language Arts 5	74	*	>= 95.0
Mathematics 3	65	*	>= 95.0
Mathematics 4	73	*	>= 95.0
Mathematics 5	74	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	94.5	94.6	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

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Westminster East Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	222	19	8.6	46	20.7	68	30.6	84	37.8	*	≤5.0
English/Language Arts 7	240	23	9.6	41	17.1	66	27.5	82	34.2	28	11.7
English/Language Arts 8	241	20	8.3	50	20.7	52	21.6	94	39.0	25	10.4
Mathematics 6	223	26	11.7	47	21.1	63	28.3	83	37.2	*	≤5.0
Mathematics 7	240	18	7.5	52	21.7	70	29.2	84	35.0	16	6.7
Mathematics 8	206	27	13.1	39	18.9	46	22.3	88	42.7	*	≤5.0
Algebra I	35	*	≤5.0	*	≤5.0	*	≤5.0	15	42.9	20	57.1

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Westminster East Middle

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 6	223	*	>= 95.0
English/Language Arts 7	243	*	>= 95.0
English/Language Arts 8	241	*	>= 95.0
Mathematics 6	224	*	>= 95.0
Mathematics 7	244	*	>= 95.0
Mathematics 8	206	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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Westminster Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	6	6.3	15	15.8	21	22.1	47	49.5	6	6.3
English/Language Arts 4	84	9	10.7	13	15.5	24	28.6	35	41.7	*	≤5.0
English/Language Arts 5	77	4	5.2	14	18.2	24	31.2	30	39.0	5	6.5
Mathematics 3	95	*	≤5.0	10	10.5	22	23.2	39	41.1	21	22.1
Mathematics 4	84	*	≤5.0	13	15.5	25	29.8	41	48.8	*	≤5.0
Mathematics 5	77	*	≤5.0	12	15.6	27	35.1	32	41.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	95	*	>= 95.0
English/Language Arts 4	84	*	>= 95.0
English/Language Arts 5	77	*	>= 95.0
Mathematics 3	95	*	>= 95.0
Mathematics 4	84	*	>= 95.0
Mathematics 5	77	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.4	≥ 95.0	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	≥ 95.00		≥ 95.00		87.67	
2016 (4-Year Rate)		≥ 95.00		≥ 95.00		87.61
2016 (5-Year Rate)	≥ 95.00		≥ 95.00		89.47	

Attendance Rate

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Cohort Graduation Rate

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Westminster High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	382	21	5.5	29	7.6	79	20.7	157	41.1	96	25.1
English/Language Arts 11	117	30	25.6	23	19.7	36	30.8	28	23.9	*	≤5.0
Algebra I	309	21	6.8	55	17.8	89	28.8	143	46.3	*	≤5.0
Algebra II	78	*	≤5.0	*	≤5.0	13	16.7	58	74.4	4	5.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate

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This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.

Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

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Westminster West Middle

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	323	24	7.4	44	13.6	84	26.0	154	47.7	17	5.3
English/Language Arts 7	333	24	7.2	59	17.7	91	27.3	129	38.7	30	9.0
English/Language Arts 8	360	37	10.3	58	16.1	94	26.1	141	39.2	30	8.3
Mathematics 6	325	33	10.2	46	14.2	76	23.4	143	44.0	27	8.3
Mathematics 7	334	17	5.1	65	19.5	107	32.0	135	40.4	*	≤5.0
Mathematics 8	301	33	11.0	46	15.3	83	27.6	125	41.5	*	≤5.0
Algebra I	59	*	≤5.0	*	≤5.0	*	≤5.0	33	55.9	26	44.1

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 6	323	*	>= 95.0
English/Language Arts 7	333	*	>= 95.0
English/Language Arts 8	360	*	>= 95.0
Mathematics 6	326	*	>= 95.0
Mathematics 7	334	*	>= 95.0
Mathematics 8	301	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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Cohort Graduation Rate

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William Winchester Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	105	13	12.4	8	7.6	28	26.7	55	52.4	*	≤5.0
English/Language Arts 4	112	12	10.7	19	17.0	24	21.4	54	48.2	*	≤5.0
English/Language Arts 5	97	5	5.2	16	16.5	20	20.6	55	56.7	*	≤5.0
Mathematics 3	106	*	≤5.0	7	6.6	26	24.5	52	49.1	16	15.1
Mathematics 4	115	13	11.3	16	13.9	31	27.0	52	45.2	*	≤5.0
Mathematics 5	97	*	≤5.0	9	9.3	22	22.7	49	50.5	14	14.4

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

William Winchester Elementary

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	105	*	>= 95.0
English/Language Arts 4	112	*	>= 95.0
English/Language Arts 5	97	*	>= 95.0
Mathematics 3	106	*	>= 95.0
Mathematics 4	115	*	>= 95.0
Mathematics 5	97	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	*		≥ 95.00		87.67	
2016 (4-Year Rate)		*		≥ 95.00		87.61
2016 (5-Year Rate)	*		≥ 95.00		89.47	

Attendance Rate

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Winfield Elementary

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	97	17	17.5	6	6.2	23	23.7	48	49.5	*	≤5.0
English/Language Arts 4	76	11	14.5	8	10.5	10	13.2	35	46.1	12	15.8
English/Language Arts 5	89	*	≤5.0	10	11.2	26	29.2	46	51.7	6	6.7
Mathematics 3	97	5	5.2	6	6.2	24	24.7	49	50.5	13	13.4
Mathematics 4	76	6	7.9	7	9.2	15	19.7	41	53.9	7	9.2
Mathematics 5	90	*	≤5.0	5	5.6	21	23.3	53	58.9	10	11.1

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

PARCC Assessment Participation Results Summary - 2017

	2017		
Assessment	Student Count	Participation Count	Participation Rate
English/Language Arts 3	97	*	>= 95.0
English/Language Arts 4	76	*	>= 95.0
English/Language Arts 5	89	*	>= 95.0
Mathematics 3	97	*	>= 95.0
Mathematics 4	76	*	>= 95.0
Mathematics 5	90	*	>= 95.0

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Attendance Rate %	School		County		State	
	2017	2016	2017	2016	2017	2016
Elementary	*	*	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	94.6	94.7	94.8	≥ 95.0	91.3	92.4

Cohort Graduation Rate	School		County		State	
	2017	2016	2017	2016	2017	2016
2017 (4-Year Rate)	92.11		≥ 95.00		87.67	
2016 (4-Year Rate)		93.09		≥ 95.00		87.61
2016 (5-Year Rate)	94.51		≥ 95.00		89.47	

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Winters Mill High

PARCC Assessment Performance Results Summary - 2017

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	299	41	13.7	44	14.7	61	20.4	107	35.8	46	15.4
English/Language Arts 11	142	32	22.5	32	22.5	36	25.4	42	29.6	*	≤5.0
Algebra I	264	*	≤5.0	46	17.4	70	26.5	129	48.9	*	≤5.0
Algebra II	22	3	13.6	*	≤5.0	*	≤5.0	11	50.0	6	27.3

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	2017		
Assessment	Student Count	Participation Count	Participation Rate

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